

SantGadge Baba Amravati University, Amravati National Education Policy -2020 (NEP) Syllabus For Academic year -2024-2025 Faculty: Humanities Three Years Six Semester Bachelor's Degree Programme Board Of Study - Home-Economics Programme: B.A.,((Home Economics) Syllabus: Part I - SEM II Generic/Open Elective Course (GE/OE) Course Code-630161, 630162, 630263 &630264 (0E1, 0E2, 0E3 & 0E4) 0E1 : Event Management 0E2: Budget Drafting and Saving Strategies

 $\ensuremath{\mathsf{OE3}}$: Modern aspect of Interior Decoration

OE4 : Events Plan System

Sr.No	Board Of Study – Home-Economics		
	SantGadge Baba Amravati Univ, Amravati		
1	Prof. Dr. Sujata B. Sabane (Zade)Chairman		
1.	Shri Shivaji Arts and Commerce College, Amravati.		
2.	Prof. Dr. Neena S. Chaware		
2.	Late N.A.D. Arts and Commerce College, Chandur Bazar, Dist. Amravati.		
3.	Prof. Dr. Sandhya A. Kale		
5.	ShankarlalKhandelwal Arts, Science and Commerce College, Akola.		
4	Prof. Dr. KalpanaP.Korde		
4.	B.B. Shivshakti MV, Babhulgaon, DistYavatmal.		
5.	Prof. Dr. LeenaKandalkar		
	IndirabaiMegheMahila MV, Amravati.		
6.	Prof. Dr. RadhaSawjiyani		
	R.D.G. College for Women, Akola.		
7.	Prof. Dr. Chanda M. Kantale		
	K.G.Mahila MV, Daryapur		
8.	Dr. SwapnaDeshmukh		
	V.N.Mahila M, Pusad, DistYavatmal		
9.	Dr. Rashmi P. Gajare		
	N.W. Arts College, Yavatmal.		
10.	Prof. Dr. KiranR.Belurkar		
	M.J.F Commerce, Science and V. R. Arts College, Bhatkuli, Dist. Amravati.		
11.	Prof. Dr. SunitaBalapure		
	Late D.P. Arts College, NandgaonPethDist. Amravati.		
12.	Prof. Dr. Manjiri C. Pande (Chepe)		
141	N.R.MV,Badnera, Dist. Amravati.		

SantGadge Baba Amravati University, Amravati

National Education Policy -2020 (NEP) Syllabus For Academic year -2024-2025 Faculty: Humanities Three Years Six Semester Bachelor's Degree Programme Board Of Study - Home-Economics Programme: B.A.,((Home Economics)

Syllabus: Part I - SEM I (GE/OE) Vertical -e OE1Course Code:630161

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Max Marks
	Ι	630161	Theory	2	2	50
		OE1	Event Management			

	Event Management Courses are a vast stu	dy of various	s sets of planni	ng, coordination, and
About Course	execution required to manage, organiz	ze or run a	wide variety	of events such as
	Institutional fests, Corporate parties, se	minars, and	Social and C	ultural events. Event
	management must possess a variety of sk	ills. Students	s have a pletho	ora of opportunities in
	various fields such as advertising, visual c	communicatio	ons, event orga	nizing, etc.
Course Objectives	1. To understand the concept of even	nt manageme	nt	
	2. To study the different types of ev	vents		
	3. To know Need and Importance of	f EventsMana	gement on tod	ay.
	4. To Learn about Procedures in Ev	ent Managen	nent	
Course Outcomes	After successfully completion of course st	tudents shoul	d be able to –	
	CO 1. Explain the Concept and term of a	n Event		
	CO 2.Know Need and Importance of Even	nts in modern	age.	
	CO 3. Understand theEvent Management	Procedures		
	CO 4. Aware about the qualities requires	s for event ma	anager to succe	ess the program.
Unit System	Contents	Workload	Weightage	Incorporation of
		Allotted	of Marks	Pedagogies
			Allotted	
Unit I	1.1. Event Management-Concept	7	7Marks	
Introduction of	1.2. Definition and meaning			
Event	1.3 Need and Importance of Events			Classroom
Management:	1.4. Scope as a new trend in modern era			study
Unit II	2.1. Public events	7	7Marks	• Self-study
Types of Event	2.2. Private events			• Experiential
Management:	2.3. Corporate			learning
	2.4. Business			• Assignment
Unit III	3.1. Event Planning process	8	8Marks	designing
Event Management	3.2. Code of Ethics			Participative
Procedure	3.3 Event Team			learning
	3.4. Design of Events.			
Unit IV	4.1. Event Management career paths	8	8Marks	
Career Paths Event	4.2. Essential Guide in Event Career			
Management	4.3. Event industry placements			

Internal Assessment	20 Marks
1. Visit to Arranged event venues and submit Report (Experiential learning)	10 Marks
2. Draft of Planning of any type of Event- submit Assignment	10 Marks
References:	
1 .Gross & Crandall," Management for Modern Families,' Appleton century crafts, New	York.
2. J. Goldblatt, Special Events (Third Edition, John Wiley & Sons, Inc., New York, 2002	2,6)
3 Kale S. A. 2016 "Event Management" Gaurav book, Pub, Kanpur.	
4. Das. Pruthwiraj, Principles Of Event Management	
5. KilkennyShannon . Event Planning	
6. Sharma a. and Arora s. Event Management and Marketing:	
Links 1. <u>https://eventacademy.com/wp-content/uploads/2018/11/Event-Academy-guide-to-Eventation-Eventatio-Ev</u>	nt-Management.pdf
2. https://blog.masterofproject.com/event-management-process/	
3.https://www.uou.ac.in/sites/default/files/slm/HM-402.pdf	

SantGadge Baba Amravati University, Amravati National Education Policy -2020 (NEP) Syllabus For Academic year -2024-2025 Faculty: Humanities Three Years Six Semester Bachelor's Degree Programme Board Of Study - Home-Economics Programme: B.A.,((Home Economics) Syllabus: Part I - SEM I (GE/OE) Vertical -e Generic/Open Elective Course (GE/OE)

OE2Course Code: 630162

Level	Semest	Course	Course Name	Credits	Teaching	Max Marks		
	er	Code			Hours			
	Ι	630162	Theory	2	2	50		
		OE2	Budget Drafting and Saving Strategies					

Course	1. To define the concept of Resources				
Objectives	2. To recognize the Saving strategies				
	3. To make aware about income sources and techniques of Budget Drafting.				
	4. To apply the knowledge of course whether the second sec	nile making fa	mily budge	t.	
	After successfully completion of course stude	ents should be	able to –		
Course	CO 1.Describe the concept types of Non-Hu	man Resource	S		
Outcomes	CO 2. Understand ways of income sources				
	CO 3. Create draft of Budget Skillfully				
	CO 4. Prepare family budget using knowledge	ge of course			
Unit	Content	Workload	Weightag	e Incorporation of	
		Allotted	of Marks	Pedagogies	
Unit I	1.1.Introduction of Non-Human Resources		Allotted		
		7.1			
Human	1.2.Classification of Needs	7 hours	7	Theory +	
ResourcesIncome	1.3. Hierarchy of Needs (Diagram)			Classwork+	
Sources	1.4 Ways of Income Sources			Demonstratio	
Unit II	2.1. Concept of budget			Classroom	
		7 hours	7	study	
Budget	2.2. Types of Budget	/ nours	/	• Self-study	
	2.3. Factors affecting budget			• Experiential	
	2.4. Components of budget-			learning	
Unit III	3.1.Definition of Savings	0.1		• Assignment	
Saving	3.2.Importance of Savings	8 hours	0	designing	
	3.3 Types of Saving		8	Participative	
	3.4.Saving and Investment			learning	
Unit IV	4.1. Preparation of budget (Income level)			• Draft and	
Income and	4.2. Modes for improving family income	8 hours	8	Diagram	
Budget	4.3 Self-help group				
	4.4 Self enterprises and self-employment				
InternalAssessment				20Marks	
1. Sample of	drafting Family Budget (Any 3 income group))		10 marks	
2. Assignmen	t related to subject matter			10 marks	

References:

- 1. Gross & Crandall," Management for Modern Families,' Appleton century crafts, New York.
- 2. P Nickell& Dorsey. J.M.," Management in Family Living", Wiley Eastern Ltd. New Delhi.
- 3. BhargaraBela," Family Resource Management & Interior Decoration," Univ Book House Private Ltd, Jaipur.
- 4. मुन्शीआणिजठार- गृहअर्थशास्त्रभाग।, पिंपळाप्रेअँडकंपनीपब्लिशर्स, नागपूर.
- 5. लिमयेक्षमा- गृहअर्थशास्त्रआणिगृहकला, विद्याप्रकाशन, नागपूर।
- 6. वस्आणिमहाजन-आध्निकगृहअर्थशास्त्र,मंगेशप्रकाशन, नागपूर.
- 7. शेरीजे.पी. गृहकलाएवमगृहप्रबंध

8.कांडलकरलीना- गृहअर्थशास्त्राचीम्लतत्वे. विद्याप्रकाशन, रुईकरपथ, नागपूर.

9.फरकाडेत्रिवेणी, गोंगेसूलभा, कौट्ंबिकसंसाधनाचेव्यवस्थापनआणिगृहसजावट

10. वैरागडे, लाटकर, मुळे. (2010) आधुनिकगृहव्यवस्थापन. विद्याबुक्सपब्लिशर्सऔरंगपुरा, औरंगाबाद.

Online Links https://consumer.gov/managing-your-money/making-

budget#:~:text=What%20is%20a%20budget%3F,money%20before%20your%20next%20paycheck.

https://consumer.gov/section/managing-your-money

SantGadge Baba Amravati University, Amravati National Education Policy -2020 (NEP) Syllabus For Academic year -2024-2025 Faculty: Humanities Three Years Six Semester Bachelor's Degree Programme Board Of Study - Home-Economics Programme: B.A.,((Home Economics)

Syllabus: Part I - SEM II (GE/OE) Vertical -e Generic/Open Elective Course (GE/OE) OE3-Course Code: 630263

Level	Semest	Course	Course Name	Credits	Teaching	Max Marks
	er	Code			Hours	
	II	630263	Theory	2	2	50
		OE3	Modern aspect of Interior Decoration			

	The Interior decoration industry is	s having a glor	ious time, for i	ts increasing. Ranked	
About Course	as one of the most creative professions in	India, interior	designers are 1	naking a living out of	
	their passion. Interior designing majorly	involves comi	ng up with pla	ans, 3D sketches, and	
	models later on used by builders or prop	erty developer	s for interior of	levelopment. The job	
	profile of an interior designer is rising day by day with increasing trends in the interior				
	designing sector. Interior designers are be	eing demanded	. To conceive,	plan, and execute all	
	kinds of residential or commercial interio	or projects, fro	om private hor	mes to spas, furniture	
	exhibitions and offices establishments. T	The scope of in	nterior design	is very vast, intricate,	
	and complex. It includes the study, un	nderstanding,	and execution	n of space planning,	
	architecture, aesthetics, aesthetics, human	activity patter	ns, scale relativ	vity, and comfort.	
Course	1. To modify the home simply using	this course kr	owledge.		
Objectives	2. To demonstrate the principles of Interior Decoration				
	3. ToEnhanced their Skills in this field for carrier advancement				
	4. To develop aesthetic sense and interest of students towards this field.				
Course	CO1.Formulate a plan of arrangements to modify home decoration.				
Outcomes	CO2.Classify and arrange the items usir	ng principles of	f housing.		
	CO3.Make carrier in the field Interior D	ecoration and	designing.		
	CO4.Enhanced their Skills in this field f	for carrier adva	incement and s	tartup of his/her	
	Self- enterprises industry, applying t	the respective of	course knowled	dge.	
Unit System	Contents	Workload	Weightage	Incorporation of	
		Allotted	of Marks	Pedagogies	
			Allotted		
Unit I	1.1. Definition of Interior Decoration.	7 Hours	7 Marks		
Concept of	1.2. Scope of Interior Decoration at				
Interior	present time.			Classroom	
Decoration	1.3. Principles of Interior decoration			study	
	i. Balance/ harmony			• Self-study	
	ii. Emphasis.			Experiential	
	iii. Proportion			learning	
	iv. Rhythm			• Assignment	
	1.4. Basic features			designing	
	(5'S) of Interior decoration				

	 i) Simplicity ii) Serenity iii) Spaciousness iii) Spaciousness 			Participative learning
	iv) Suitability			
	v) Sympathy			_
Unit II	2.1.Housing/Domestic Interior	7 Hours	7 Marks	
Fields of	2.2. Institutional Interior			
Interior	2.3 Office/Meeting Interior			
Decoration	2.4 Market/Moll Interior			_
Unit	3.1. Furniture	7 Hours	8 Marks	
IIIComponents	3.2 Home Apparel			
of Interior	3.3. Decorative articles			
decoration	3.4. Colour and Lighting			
Unit IV	4.1.Commercial Interior Designer	7 Hours	8 Marks	
Career	4.2.Residential Interior Designer			
Opportunities	4.3. Furniture Designer			
	4.4. Design Consultant			
Internal assessm	ient			20 Marks
1. Assignme	ent/ seminar/Draft of drawing			10 Marks
2. Summari	ze report of experience of visit of Décor	Home/Moll/Of	fice/Institute	10 Marks
 BhargaraBela," l Ltd, Jaipur. Rutt, Anna Hong Goldsmith, "Art 	sey. J.M.," Management in Family Living ,"W Family Resource Management &Interior Deco g," Home Furnishing," Wiley Eastern Private I in Everyday life," McMillan, New York. " Modern Ideal Houses for Indian," United Bo	ration," Universit .td. New Delhi.	y Book House F	Private
	र- गृहअर्थशास्त्रभाग1, पिंपळापुरेअँडकंपनीपा	ब्लिशर्स, नागपूर.		
•	इअर्थशास्त्रआणिगृहकला, विद्याप्रकाशन, नाव	•		
0	न-आधुनिकगृहअर्थशास्त्र, मंगेशप्रकाशन, नाग			
10कांडलकरलीना-	गृहअर्थशास्त्राचीमुलतत्वे. विद्याप्रकाशन, र	र्ड्करपथ, नागपू	र	
11. फरकाडेत्रिवेणी	, गोंगेसुलभा -गृहविज्ञानविस्तार			
12. शेरीजे.पी. गृह	कलाएवमगृहप्रबंध			
	गोंगेसुलभा, कौटुंबिकसंसाधनाचेव्यवस्था			
14. ज्योतीहावरे, वि	रेपालीभटकर, कौटुंबिकसंसाधनाचेव्यवस्थापन	नआणिआंतरिकर	नजावट,	
15. जवंजाळ	संगीताआडॉ.किरणरा.बेलुरकर।,कौटुंबिकसंसा	धनाचेव्यवस्थाप	नआणिगृहसजा	वट,श्रीसाईनाथप्रकाशन
नागपुर				
	चवरेनिनाकौटुंबिकसंसाधनांचेव्यवस्थापनआ	णिगृहसजावट".	सा. साईज्योती	प्रकाशन.
Links 1. https://ww	ww.oxfordhomestudy.com/courses/online-	-management_co	ourses/manage	ment-course-free
2. <u>https://or</u>	linecourses.swayam2.ac.in/cec22 mg11/r	preview	C	
	ooc.es/course/family-resource-managemen ww.classcentral.com/course/swayam-fami			housing-14040
4. <u>nups://W</u>	ww.crasscentrar.com/course/swayam-fami	ry-resource-mai	nagement-and-	110us111g-14049
	utube.com/watch?v=1FOgf4I37IE outube.com/watch?v=Wq3uBSIHWbA			

SantGadge Baba Amravati University, Amravati National Education Policy -2020 (NEP) Syllabus For Academic year -2024-2025 Faculty: Humanities Three Years Six Semester Bachelor's Degree Programme Board Of Study - Home-Economics Programme: B.A.,((Home Economics) Syllabus: Part I - SEM II (GE/OE) Vertical –e

Generic/Open Elective Course (GE/OE)

OE4Course Code: 630264

Level	Semester	Course	Course Name	Credits	Teaching	Max Marks
		Code			Hours	
	II	630264	Theory	2	2	50
		OE4	Events Plan System			

Course	1. To study classification of the e	events.				
Objectives	2. To understand the function and	d responsibilities	of the differen	t committees.		
	3. To aware the qualities of even	t manager				
	4. To read and learn the Develop	ment of Event Ma	anagement sys	tem.		
Course Outcomes	After successfully completion of cours	se students should	be able to –			
	CO1 Describe the categories of events					
	CO 2. Realize function and responsibil	lities of the differe	ent committees	5.		
	CO 3 Aware about the qualities require	es for event mana	ger to success	the program.		
	CO4 Acquire skill forDevelopment of	Event Manageme	ent system.			
Unit System	Contents	Workload	Weightage	Incorporation of		
		AllottedHours	of Marks	Pedagogies		
Unit I	1.1. Family/Domestic Event	7	7Marks			
Group of Event	1.2. Cultural Event					
	1.3. Social Event			Classroom		
	1.4. Skilled/Training Event			study		
Unit II	2.1. Business and Trade	7	7Marks	• Self-study		
Types of Event	2.2. Educational			• Experiential		
	2.3. Political			learning		
	2.4. Scientific			• Assignment		
Unit III	3.1. Committee structure/Body	8	8Marks	designing		
Event's Committee	3.2.Functions of the Committee			Participative		
	(Planning, organization, Staffing,			learning		
	Leading and Coordination					
	3.3.Responsibilities of the					
	Committee					
	3.4. Qualities of Event manager.					
Unit	4.1. Fundamental Component:	8	8Marks			
IVDevelopment of	(Building team, Advertisement,					
Event System	Marketing, Hospitality and					
	Services.)					
	4.2. Concrete Component:					
	Events Booking, Arrangement,					
	Monitoring and Records,					

			4.3 Treasure Revenue:	
			Budget and Payment mode	
			4.4. Evaluation of the event plan	
In	tern	al Ass	essment	20 Marks
2.	Or	ganized	l event - report	10 Marks
3.	As	signme	nt/ Committee Formation for Events(the key experience of any event)) 10 Marks
Re	ferei	nces:		
	1.	Getz, I	D., 2005. Event Management and Event Tourism. 2nd edition, 1992	
	2.	J. Gold	lblatt, Special Events (Third Edition, John Wiley & Sons, Inc., New York, 20	002,6)
	3.	G.Bow	din, J. Allen, W. O"Toole, R. Harris, I. McDonnell, Events Management 200	
	4.	Kale S	. A. 2016 "Event Management" Gaurav book, Pub, Kanpur.	
	5.	Das. Pi	ruthwiraj, Principles Of Event Management	
	6.	Sharma	a a. and Arora s. Event Management and Marketing: Theory, Practical Approa	aches and Planning
Lir	ıks			
		1.	https://www.uou.ac.in/sites/default/files/slm/HM-402.pdf	
		2.	https://www.himpub.com/documents/Chapter1140.pdf	
		3.	https://blog.masterofproject.com/event-management-process	
		4.	https://www.uou.ac.in/sites/default/files/slm/HM-402.pdf	